



SC Annual School Report Card Summary

Satchel Ford Road Elementary

Richland 1

Grades: K-5

Enrollment: 642

Principal: Connie Alley

Superintendent: Dr. Percy Mack

Board Chair: Wendy Brawley

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Excellent	Below Average	TBD	Not Met	N/A
2007	Good	Average	N/A	Met	N/A
2006	Good	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

7

GOOD

22

AVERAGE

9

BELOW AVERAGE

2

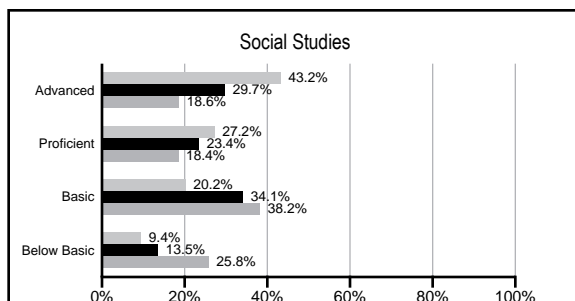
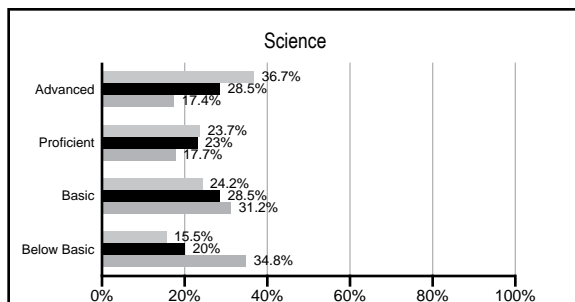
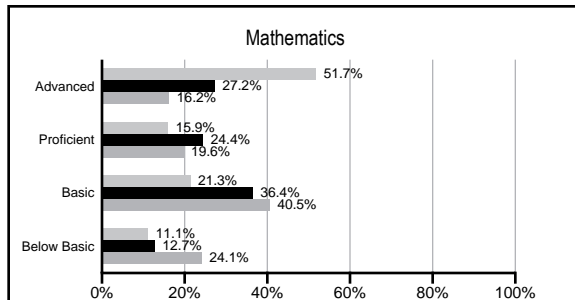
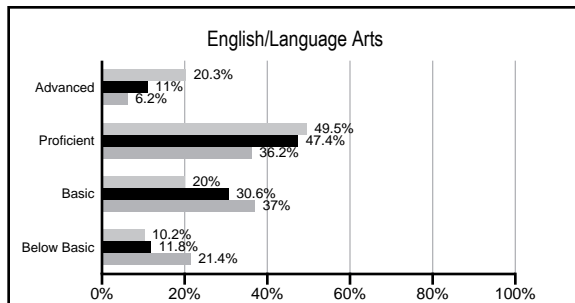
AT-RISK

0

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

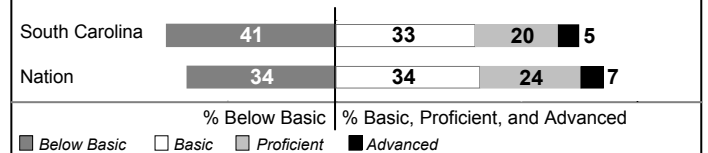
Our School Elementary Schools with Students Like Ours Elementary schools statewide



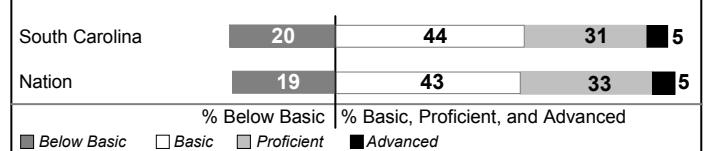
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

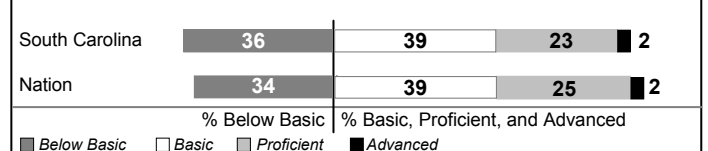
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Satchel Ford Road Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=642)				
Retention rate	1.4%	Up from 1.2%	1.5%	2.3%
Attendance rate	96.4%	Down from 96.6%	96.7%	96.3%
Eligible for gifted and talented	38.4%	Up from 37.8%	22.2%	10.4%
With disabilities other than speech	8.5%	Up from 8.3%	6.3%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 2.7%	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	70.8%	Up from 58.0%	60.1%	56.7%
Continuing contract teachers	77.1%	Down from 86.0%	80.0%	77.3%
Teachers with emergency or provisional certificates	4.7%	Up from 4.3%	0.0%	0.0%
Teachers returning from previous year	84.2%	Down from 89.9%	88.2%	86.4%
Teacher attendance rate	94.8%	Down from 95.3%	95.3%	94.9%
Average teacher salary	\$47,854	Up 3.5%	\$47,734	\$45,345
Classes not taught by highly qualified teachers	2.4%	Up from 0.0%	0.0%	0.0%
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Up from 17.2 to 1	20.2 to 1	18.5 to 1
Prime instructional time	89.9%	Down from 90.2%	90.5%	89.8%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,637	Up 8.9%	\$6,498	\$7,052
Percent of expenditures for instruction*	75.3%	Down from 79.0%	70.5%	69.1%
Percent of expenditures for teacher salaries*	71.4%	Down from 73.9%	65.7%	64.2%
% of AYP objectives met	88.2%		93.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	107	55
Percent satisfied with learning environment	88.6%	88.8%	94.4%
Percent satisfied with social and physical environment	95.6%	88.7%	94.5%
Percent satisfied with school-home relations	100.0%	88.8%	92.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at Satchel Ford continues to strive to improve academic achievement for all students. Reading has been the primary focus this year. Teachers participated in professional development to improve reading instruction in the classroom. In addition, teachers are utilizing Thinking Maps, graphic organizers that help learners visually represent "higher order thinking," such as classifying, cause and effect, etc.

Many new initiatives identified in the School Renewal Plan have been implemented. "Books and Breakfast" provided parents a time to read and enjoy breakfast with their child at school. A school-wide reading incentive program called the "Alley Split" was created. When the school-wide reading goal was met, Mrs. Alley, the principal, became a "human banana split." The "BUG" Club (Bringing Up Grades) and the "BUS" Club (Bringing Up Scores) were created to recognize students for improved academic achievement. Activities were planned to promote faculty wellness and school community, such as a teacher soccer team, community walk-a-thons, the Biggest Loser Club, Relax at Work and Random Acts of Kindness. As part of the Safe Schools initiative, the crisis management plan has been revised to include detailed procedures for managing emergencies. As part of this initiative, CPR training was offered on-site, with eighteen teachers becoming certified.

Parents also supported the implementation of the School Renewal Plan. The PTO facilitated tours for interested parents, hosted Town Hall meetings and Technology Nights, funded numerous student activities, and organized parents in multiple volunteer opportunities.

Over \$78,000 was spent to improve and expand technology. The PTO donation of \$50,000 along with \$12,000 from the district was used to purchase 15 SMART Boards, 15 mounted digital projectors, and 15 laptops. In addition, state technology funds were used to upgrade the speakers on previously installed SMART Boards and purchase 13 wireless tablets.

Satchel Ford continues to be designated as an Arts in Basic Curriculum (ABC) school. This year, under the direction of Nicholas Smith, the former conductor of the SC Philharmonic, the second-grade students created their own performance entitled Weather or Not. First-grade students participated in a writing residency designed to help children develop the "concept of story" through drama and writing.

The Satchel Ford Fine Arts Steering Committee received the Volunteer Group of the Year award and Mary Mallick, the student council faculty advisor, received the Sam Hopkins Volunteer Administrator of the Year award at the Richland One Volunteer Recognition Breakfast.

For the 2008-09 school year, the primary focus will be on writing. Using the professional work of Lucy Calkins, teachers will learn about and implement Writer's Workshop in their classrooms.

Jonathan Roquemore, SIC Chairperson Connie D. Alley, Principal

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